



I. Project Information

Project Code MORAF

Project Title MASTER IN PUBLIC MANAGEMENT

MAJOR IN REGIONAL AND LOCAL GOVERNANCE AND DEVELOPMENT (MPM-RLGD)

Project Start February 26, 2020

Project End DECEMBER 31, 2023

Project Price PHP 6,428,571.43

Client Organization GSPDM partnership with DAP sa Mindanao (DSM) *internal*
DSM partnership with BARMM Office of the Chief Minister

II. Project Team

Project Manager CHARISSA ANNA MAQUIRAYA

Team Members GEMALYN SABAYO MARIEL ENCAR UY CHRISTINE ALEX R. CRUZ
CELINE GRACE ABELLA Carme Joy Almodal DESI JAMES BERNARDINO MATTHEW DEAN BAYLON

Supervising Fellow Dr. Nassef Manabilang Adiong

Center Head Dr. Lizan E. Perante-Calina

Consultants/ Resource Persons

- | | |
|---------------------------------------|------------------------------------------|
| 1. PMC-201 Dr. Reginald Ugaddan | 8. RLGD-213 Dr. Nassef M. Adiong |
| 2. PMC-202 Dr. Eduardo T. Gonzalez | 9. RLGD-214 Dr. Jack B. Isolana |
| 3. PMC-203 Dr. Kristoffer B. Berse | 10. RLGD-215 Prof. Sheryll Grace Aromin |
| 4. PMC-204 Dr. Ma. Oliva Z. Domingo | 11. RLGD-216 Prof. Jonilo J. Del Rosario |
| 5. PMC-205 Dr. Teodoro Lloyd Bautista | 12. RLGD-217 Dr. Ma. Oliva Z. Domingo |
| 6. RLGD-211 Dr. Nassef M. Adiong | 13. PMM-300 Prof. Vincent L. Casil |
| 7. RLGD-212 Dr. Sukarno D. Tanggol | |

III. Project Details

Project Description

Republic Act No. 11054 otherwise known as the Bangsamoro Organic Law (BOL) paved the way for the establishment of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). The daunting task of running the Bangsamoro Government is now on the shoulders of its officials composed of select men and women, all qualified and successful in their own right, but of diverse professional experience and academic preparation.

Members of the Bangsamoro Government do not only represent their constituents but, more importantly, play lead roles in defining change and development, and shaping the future of the BARMM. However, public service is more than just the desire to uplift the lives of people, but, fundamentally, a craft and a virtue - a profession that requires due prudence, knowledge, skills and abilities for the purpose of advancing the common good and affecting significant, meaningful progress for the country.

In this regard, the Development Academy of the Philippines - Graduate School of Public Development and Management (DAP-GSPDM) and DAP sa Mindanao (DSM) take on the challenging task of assisting the members of the Bangsamoro Government in accelerating their learning process and helping them "hit the ground running" as they try to fulfill the mandate of the institutions they represent.

DAP offered the Master in Public Management Major in Local and Regional Governance and Development (MPM-RLGD) to executives, both elected and appointed, of the Bangsamoro Government. The MPM-RLGD curriculum focuses on local and regional governance specifically in the Philippine setting. The unique advantage of the curriculum, in contrast to others, is that each course

attempts to imbue and instill in the learners-- who are filled with the spirit of nationalism and patriotism-- the love of country, a very important value for a developing country like the Philippines. Equally important is to make them professional public managers and administrators exhibiting the highest degree of integrity, competence and excellence. Another benefit is the incorporation of the security aspect in development that can be discussed in juxtaposed to international relations. In particular, the MPM-RLGD curriculum will focus on different aspects and areas of development in the BARMM including but not limited to the experience of a regional government in terms of decentralization, devolution, and democratization.

Project Objective

The program aimed to equip students with technical and practical knowledge necessary to carry out their tasks in their respective institutions. It hoped that the student's application of learnings from the program will contribute positively to the attainment of BARMM's development agenda. Specifically, the program aimed to:

- provide students a leadership and management context from both the national and local levels of the government;
- provide students fresh perspectives of public officials' roles in government, especially as major proponents of development; and
- acquaint the students on government processes and procedures such as, but not limited to, effective policy making, public budget and finance, to aid them in successfully managing their respective offices or departments

Focus Area

Counter Corruption & Integrity Dev't In Governance, Policy Reform Agenda Dev't, Policy Review, Policy Advocacy, Transformational& Innovation Towards Performance Excellence,

Project Type

Education

Project Beneficiary

LGUs, Public Sector,

Regional Coverage

Bangsamoro Autonomous Region in Muslim Mindanao

IV. Project Accomplishments

Key Activities Implemented

1. Co-Curriculum Development
2. Core and Major Courses Implementation
3. Proposal Defense
4. Certificate in Public Management Awarding
5. Program Integration
6. Final Defense
7. Graduation

Major Outputs

Seven (7) Graduates - (Seven Master's Theses submitted)
Nine (9) Certificate in Public Management (CPM) Recipients

Project Impact

Public Management, Governance

Lessons Learned

1. There should be a stricter process in screening and admitting scholars to the program. The agency should establish a written contract with its scholars. A screening committee, comprising representatives from both the agency and the DAP, should be formed to oversee the admission process. The committee's roles and responsibilities include:
 - 1.1. Evaluating applicants for eligibility, worthiness, and commitment.
 - 1.2. Assessing achievements and academic records.
 - 1.3. Conducting interviews to select the most deserving applicants.
2. Twenty percent (seven out of 35) of the batch were able to graduate from the program. According to the survey conducted by the Learning Management Team (LMT) on October 25, 2021, some co-learners cited poor internet connection and a heavy workload as challenges in the online class setup.

To address the concerns of the co-learners regarding poor internet connection, the DAP and OCM decided to implement the remaining sessions in Cotabato City. The LMT, along with the Faculty-in-Charge, conducted the Major Courses onsite. Additionally, the CPM Awarding, Program Integration, and Comprehensive Examination were also held onsite.

3. The MPM-RLGD is well-grounded, as the curriculum development was co-developed with key resource persons from the local and international academe, BARMM, and experts from DAP. The composition of experts in the curriculum development is as follows:

- 3.1. Dr. Lizan Perante-Calina, GSPDM Dean
- 3.2. Dir. Mark Lemuel Garcia, DAP sa Mindanao Managing Director
- 3.3. Hon. Mohd Asnin K. Pendatun, BARMM Cabinet Secretary
- 3.4. Dr. Alih Aiyub, Focal Person for Higher Education, BARMM
- 3.5. Dr. Nasser Adiong, Director, BARMM Policy Research and Legal Services (Supervising Fellow, MPM RLGD)
- 3.6. Dr. Kamaruzzaman Bustamam-Ahmad, Universitas Islam Negeri (UIN) Ar-Raniry, Banda Aceh, Indonesia
- 3.7. Dr. Sukarno D. Tanggol, Former Chancellor of the MSU - Iligan Institute of Technology
- 3.8. Mr. Defny Holodin, Universitas Indonesia
- 3.9. Dr. Jocelyn C. Cuaresma, UP-NCPAG Professor
- 3.10. Dr. Maria Lourdes G. Rebullida, DAP Academic Council
- 3.11. Dr. Alex B. Brillantes, Jr., DAP Senior Fellow,
- 3.12. Dr. Teodoro Lloydon C. Bautista, DAP Senior Fellow
- 3.13. Mr. Antonio D. Kalaw, Jr., Former DAP President
- 3.14. Atty. Gideon V. Mortel, Former DAP Legal
- 3.15. Prof. Raffy Rivera, UA&P Professor
- 3.16. Dr. Ma. Oliva Z. Domingo, DAP Senior Fellow
- 3.17. Dr. Kristoffer B. Berse, DAP Senior Fellow

V. Attachments

- Summary of Evaluation for [Course](#) and [Resource Person](#)

Prepared by:

CHARISSA ANNA MAQUIRAYA
Project Manager

Noted / Approved by:

DR. LIZAN E. PERANTE-CALINA
Dean, GSPDM

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data